

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Lesson Objective:</b> NO SCHOOL! LABOR DAY!</p>	<p><b>Lesson Objective:</b> I can survive the first day of school!</p>	<p><b>Lesson Objective:</b> I can differentiate between a growth mindset and a fixed mindset</p>	<p><b>Lesson Objective:</b> I can translate verbal expressions into algebraic expressions (and vice versa)</p>	<p><b>Lesson Objective:</b> I can add, subtract, multiply, and divide positive and negative numbers.</p>
<p><b>Instructional Activities</b> <b>N/A</b></p>	<p><b>Instructional Activities:</b></p> <ol style="list-style-type: none"> <li>1) Go over Syllabus</li> <li>2) Go over Rules and Expectations</li> <li>3) Take "Get to know you" survey</li> </ol>	<p><b>Instructional Activities:</b></p> <ol style="list-style-type: none"> <li>1) Pre-Assessment - Unit 0</li> <li>2) Growth Mindset vs. Fixed Mindset Survey</li> </ol>	<p><b>Instructional Activities</b></p> <ol style="list-style-type: none"> <li>1) Warm-Up</li> <li>2) Guided Notes about Verbal and Algebraic Expressions</li> <li>3) Translating Verbal Phrases Activity</li> <li>4) Variable and Verbal Expressions Handout</li> <li>5) Exit Pass</li> </ol>	<p><b>Instructional Activities</b></p> <ol style="list-style-type: none"> <li>1) Warm-Up // Check homework for completion</li> <li>2) Guided Notes about Addition, Subtraction, Multiplication, and Division (ASMD) of Positive and Negative Numbers</li> <li>3) Complete (ASMD) of Positive and Negative Numbers Handout</li> <li>4) Exit Pass</li> </ol>
<p><b>Homework:</b> N/A</p>	<p><b>Homework:</b> <i>Purchase 3-ring binder!</i></p>	<p><b>Homework:</b> <i>Finish survey if not completed in class! Purchase 3-ring binder if you haven't already!</i></p>	<p><b>Homework</b> <i>Finish Variable and Verbal Expressions Handout Get 3-ring binder if you haven't already!</i></p>	<p><b>Homework</b> <i>Finish Handout from class Make sure you get a 3-ring binder if you haven't already!</i></p>